Winter Learning Day 2025

Schedule of Events

Friday, February 21, 2025



7:45am – 8:45am President's Breakfast		Pione	er Gym	
CAST YOUR VOTE – VACATION vs STAYCATION: Student Food Pantry usage has increased significantly during the 2023-2024 academic year! 396 family food boxes, 774 lunch bags, and 3,340 meal vouchers were distributed. The Food Pantry Advisory Board's annual Winter Learning Day Fundraiser/Foodraiser will help address this need. Cast your vote with a non-perishable donation at either gym entrance (a QR code will also be available for cash donations) throughout the morning.				
8:45am – 9:25am President's Address and	Q&A, [Dr. Mike Gavin Pione	er Gym	
9:25am – 9:30am Celebration of Endowed	l Teachi	ng Chair Recipients, Dr. Reva Curry Pione	er Gym	
9:30am – 9:45am Cake Break & Travel to Concurrent Sessions				
Morning Concurrent Session	ıs 9:45 –	- 11:30am (see descriptions on page 2- 3)		
9:45am – 10:30am (45 min sessions)		9:45am – 11:15am (90 min sessions)		
*AI at Delta College: Where We Are & Where We're Headed	J134	*Breaking Down Barriers: A Jeopardy Challenge	N007	
*Coming Soon 2025-2026	J132	The Way Forward	J140	
Course Organizing with Widgets	J141			
Stalking at the Community College	J131			
State and National Trends in Higher Education	\$105			
10:45am – 11:30am (45 min sessions)				
*All GRIC (Graduation Requirements Inquiry Commi	ttee)		J137	
*How Students Earn College Credit in High School			J135	
Creating a Culture of Belonging in the Classroom			J133	
Title IX: What Now?			J131	
Total Lunar Eclipse & The Delta Dome!			J139	
11:30am – 12:15pm Lunch Break				
Afternoon Concurrent Sessions	s 12:15p	om – 3:00pm (see descriptions on page 4-6)		
12:15pm – 1:00pm (45 min sessions)				
*AI at Delta College: Where We Are & Where We're Headed			J134	
*All GRIC (Graduation Requirements Inquiry Commi	ttee)		J137	
Delta Data Jeopardy			J130	
Flipping Fun & Other Resources for the Classroom			J132	
OER Workshop: Where Do I Go from Here?			J141	
1:15pm – 2:00pm (45 min sessions)		1:15pm – 2:45pm (90 min sessions)		
CIBE 2.0: Update & Opportunity for Feedback	J136	*Breaking Down Barriers: A Jeopardy Challenge	N007	
*How Students Earn College Credit in High School	J135	How to Create More Affirming Environments	J140	
MyDelta Student Walk Through	J133	on Campus for Students		
Then Everything Changed: Understanding the Impact of Dating Violence	J131			
2:15pm – 3:00pm (45 min sessions)				
*Coming Soon 2025-2026			J132	
eLearning Tips & Tricks			J139	
Snowy Days: Delta is Open but Everyone Else is Closed			J138	
Transfer & Degree Completion Data Using Dashboar	ď		J141	

Morning Concurrent Sessions 1 (9:45am -11:30am)

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challenges our students face but also become better equipped to support their success journey by being aware of the ways Delta is helping break down these barriers for our students. 1140 The Way Forward Shelly Raube & Karry Kiste-Toner This session will explore the key challenges impacting student retention and strategies for fostering long-term success. Participants will exponne early momentum metrics (EMM) as critical first-year performance indicators, including credit accumulation, gateway course completion, and persistence rates. The importance of academic milestones and their role in predicting student aclievement and data-driven insights into retention trends will be discussed. Attendees will engage in an interactive exercise focused on building connections and leave with an actionable plan for improving student outcomes. 9:45am - 10:30am (45 min sessions) *AI at Delta College: Where We Are & Where We're Headed Dr. Reva Curry, Jon Gittins, Ray Lacina, Tim McGuitre & Jennifer Niester-Mika The American Association of Colleges and Universities (AAC&U) Institute on AI, Pedagogy, and the Curriculum Team will share initial faculty survey feedback, our proposed action plan, takeaways, and recommendations related to AI usage at Delta College. At the end of the session, faculty will be invited to provide feedback about generative AI in the classroom and recommended AI guidelines. 1132 *Coming Soon 2025-2026 Brad Barlog, Pam Livingston & Tolma Miller Information on how college departments and academic divisions can support an athletic team for the 2025 - 2026 academic year. Along with to fun engaging activity to share your ideos on possible future athletic events.	N007	
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10:45am – 11:30am (45 min sessions)

*All GRIC: Learn about the recommendations of the GRIC and the data that has informed them J137 Lisa Lawrason & Members of Graduation Requirements Inquiry Committee

Charged by Dr. Gavin with launching a college-wide discussion of graduation requirements last May, GRIC has completed its investigation and is ready to make recommendations for moving forward. The committee has compiled results from surveys of faculty and community advisory boards, poured over data from Institutional Research, reviewed requirements by other comparable institutions, and solicited input from groups across campus. As a result, we have developed four recommendations to share with the college-at-large, per the process laid out in Dr. Gavin's charge to our committee.

*How Students Earn College Credit in High School

J135 Lindsey Bourassa

Interested in learning more about all the ways a high school student or recent graduate can earn college credits? This session will provide you with a thorough understanding of the many ways a high school student has access to and can earn college credits! In addition, we will discuss how the Welcome Center, Enrollment Team, works with our secondary partners to develop programs and solutions to suit the needs of their students and school districts as well as the services and supports that are needed to provide students with the best experience!

J133 Creating a Culture of Belonging in the Classroom

Tom Boudrot

Diversity, inclusion and equity are critical, but creating a sense of belonging is just as important. Let's share with each other how we can create a safe space where our students feel as if they belong.

J131 Title IX: What Now?

Allie Martinez

In April 2024, the Department of Education issued a Final Rule, the 2024 Title IX Regulations that were effective on August 1, 2024. These regulations were immediately met with litigation, causing injunctions in over half the states and thousands of individual school districts. On January 9, 2025, a U.S. District Court judge vacated the entire 2024 Title IX final rule, effective nationwide. This session will examine the effects of this ruling, review the 2020 Title IX regulations (effective immediately) and fulfill Mandated Reporter training requirements.

J139 Total Lunar Eclipse & The Delta Dome!

Kevin Dehne & Aurelian Balan

On the morning of Friday, March 14th, Michigan will experience a total lunar eclipse. What is it? What will you see? Come observe it on campus with righteous astronomers and students. Also, come see what's new with the Delta Dome observatory. We will show you our latest and greatest images and provide the open house schedule for 2025.

* Repeated Session

Afternoon Concurrent Sessions 1 (12:15pm - 2:45pm)

	12:15pm – 1:00pm (45 min sessions)
J134	*AI at Delta College: Where We Are & Where We're Headed
	Dr. Reva Curry, Jon Gittins, Ray Lacina, Tim McGuire & Jennifer Niester-Mika
	The American Association of Colleges and Universities (AAC&U) Institute on AI, Pedagogy, and the Curriculum Team will share initial faculty survey feedback, our proposed action plan, takeaways, and recommendations related to AI usage at Delta College. At the end of the session, faculty will be invited to provide feedback about generative AI in the classroom and recommended AI guidelines.
1127	*All GRIC: Learn about the recommendations of the GRIC and the data that has informed them
J137	Lisa Lawrason & Members of Graduation Requirements Inquiry Committee
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J130	Delta Data Jeopardy Tyler Shea & Kevin Hobart
	Come test your knowledge of Delta college data and the IR office with a fun game of Jeopardy!
J132	Flipping Fun & Other Resources for the Classroom
	Shannon Krolikowski & Breanne Paisley
	Fun (and relatively easy) resources to deliver and reinforce classroom outcomes and objectives are discussed and showcased within this session, including Google docs integration into D2L!
J141	OER Workshop: Where Do I Go from Here? OER Committee Members
	Ready to break free from the constraints of traditional publisher texts and explore the benefits of open educational resources (OER)? Wondering what's available to use for your course(s)? Or have you been using an OER and are considering making your own? Join colleagues already using OER in a hands-on working session to explore options for those just starting or those existing users ready to level up. (Bring your laptop if possible.)

* Repeated Session

	1:15pm – 2:45pm (90 min sessions)		
N007	*Breaking Down Barriers: A Jeopardy Challenge Darrin Johnson & Tonya Hafoka		
	Join us for an engaging and interactive training session where you can expect to enhance your understanding of the challenges our students face but also become better equipped to support their success journey by being aware of the ways Delta is helping break down these barriers for our students.		
J140	How to Create More Affirming Environments on Campus for Students Karry Kiste-Toner, Liz Ullrich & Donny Winter		
	Recent research found mental health challenges, alienation, and loneliness are the biggest problems college students face right now. These are especially problematic among marginalized communities. During our session, we will discuss the problems and then discuss different strategies Faculty & Staff can use to counter these problems inside and outside of the classrooms.		
	1:15pm – 2:00pm (45 min sessions)		
J136	CIBE 2.0: Update & Opportunity for Feedback Kyle Ceci, Chris Curtis, Chris Hausbeck, Daisy McQuiston, Eric Merkle, Lauren Saj, Ski VanderLaan & Craig Wilson		
	The CIBE 2.0 team is excited to present what they've been working on for the past 9 months. Participants will hear details on the CIBE 2.0 structure, see the Guide for Shared Governance, and have opportunity to give feedback to the team.		
J135	*How Students Earn College Credit in High School Lindsey Bourassa		
	Interested in learning more about all the ways a high school student or recent graduate can earn college credits? This session will provide you with a thorough understanding of the many ways a high school student has access to and can earn college credits! In addition, we will discuss how the Welcome Center, Enrollment Team, works with our secondary partners to develop programs and solutions to suit the needs of their students and school districts as well as the services and supports that are needed to provide students with the best experience!		
J133	MyDelta Student Walk Through Andy Straub		
	See how a student would walk through the newly enhanced MyDelta app. Learn more about the different features, how to access student information, and how you can assist them.		
J131	Then Everything Changed: Understanding the Impact of Dating Violence Allie Martinez		
	Kristin Mitchell was attacked and murdered as she was trying to break up with her ex-boyfriend only three weeks after graduating from college. Her parents, Bill and Michele, believe that if she and they had been educated about the warning signs of dating violence, that her death could have been prevented. This short film was created in Kristin's honor, designed to not only help participants understand the spectrum of behaviors that fall under dating violence, but also teach them how to access resources, be positive bystanders in their communities, and demonstrate healthy and positive behaviors in their own relationships.		
	2:15pm – 3:00pm (45 min sessions)		
J132	*Coming Soon 2025-2026 Brad Barlog, Pam Livingston & Talma Miller		
	Information on how college departments and academic divisions can support an athletic team for the 2025 - 2026 academic year. Along with a fun engaging activity to share your ideas on possible future athletic events.		
J139	eLearning Tips & Tricks Justin Bamberg		
	Tips and Tricks for faculty who are interested in learning more about Creator +, some of the AI tools, looking at data to make informed decisions, using View as Student vs ZZStudent, grade book tips and Intelligent Agents, plus time for faculty to provide their tip or trick.		

In this interactive chat, the goal is to learn from and listen to each other. If a significant number of students do not show up to your class on a snowy day, what do you do? How can we provide an equitable solution for those who do and those who do not make it to class?

J141 Transfer & Degree Completion Data Using Dashboard Tyler Shea, David Hopkins & Emily Clement

Are you interested in transfer data and other degree completion information? Join us to explore our transfer data to see how we could use it at Delta to improve transfer outcomes for our students. We will also look at national degree completion data available through the Community College Research Center.

* Repeated Session