Winter Learning Day 2026

Schedule of Events

Friday, February 13, 2026

Time	Event	Location
7:45am – 8:45am	**Breakfast**	Pioneer Gym
8:45am – 10:15am	**All College Address and Updates,** *Andrea Ursuy* **The Way Forward,** *Dr. Reva Curry, Shelly Raube, Jon Foco, & Pam Clark* **Presidential Search Update,** *Stacey Gannon* **Safety Update***, Robert Battinkoff*	Pioneer Gym
10:15am-11:00am	**Poster Sessions**, *Various (see page 2)*	Hallway
11:00am – 12:00pm	Lunch	

12:00pm – 12:45pm	**Concurrent Sessions** (45 min)		12:00pm – 1:30pm	**Concurrent Sessions** (90 min)	
Accessibility with Ease: Free AI Tools from auto-captioning to visual assistants		J137	Lumi Pro: A Content Creation Tool		J141
Curriculum Council Grad Requirements		J133	Putting DEI Into Action		J134
Data Literacy at Delta College – Level 1 Training		J130			
Honors Myth Busters		J131			
International Travel & Study Abroad		J140			
Open Lab: Get Answers to Your D2L & Course Design Questions Live		J135			

1:00pm – 1:45pm	**Concurrent Sessions** (45 min)	
Accommodating Pregnant Students		J136
Designing for and Assessing Student Learning in the Age of Generative AI		J132
FMX Business & Technology Work Order Training		J130
Rockhounding in Michigan		E119
Shared Governance: What's New, What's Next		J138
*Student Support System (SSS)		J140
*What Do We Teach When We Teach AI?		J139

1:30pm – 2:00pm	Popcorn served in J-Wing

2:00pm – 2:45pm	**Concurrent Sessions** (45 min)		2:00pm – 3:30pm	**Concurrent Sessions** (90 min)	
*Bridging the Gap: Preparing Gen Z for Career Success Through Durable Skills		J131	OER, SoftChalk, and You! Learn what SoftChalk is and how it can help you		J130
Quick Prep. Class Activities		J141			
Student Milestones Committee Update		J135			
Transform Your Teaching with Notebook LM – AI Without Hallucinations		J137			
*What Do We Teach When We Teach AI?		J139			

3:00pm – 3:45pm	**Concurrent Sessions** (45 min)	
Beyond Compliance: Supporting Students After Sexual Assault		J136
*Bridging the Gap: Preparing Gen Z for Career Success Through Durable Skills		J131
Creating an Impactful Promotion & Tenure Template		J134
Innovations in Building Mid-Michigan's Skilled Workforce		J133
*Student Support System (SSS)		J140
Supporting Dual Enrollment Students: Process, Expectations, Communication, Orientation		J138

* Repeated Session

Poster Sessions *(sessions are listed alphabetically by title)*

BEDI Learning Series
Chris DeEulis

Beyond Individual Tutoring: A Variety of FREE Learning Support Services for Students (e.g., Tutor.com, Academic Coaching, Facilitated Study Groups, TLC Office Hours, etc.)
Danielle Petersen

Closing Equity Gaps
Chris DeEulis

Customizable Biospheres: A Course Based Undergraduate Research Experience
Kelsey Pressler

CTE Special Populations Insight
Talma Miller

Data Requests & Dashboards
Tyler Shea & Kevin Hobart

Empowering Excellence: Professional Learning & Development at Delta
Darrin Johnson

FCTE Jose Bowen Book Club
Sascha Rivet & Angela Trabalka

Gen Ed Assessment Made Simple
Casey Armour & Eric Wiesenauer

Great Teachers Conference
Great Teachers Planning Committee

Laptop Lending at the Library
Kyle Ceci

Maxient at Delta: Process & Insights
Tonya Hafoka

Self Service Procurement
Greg Luczak & Stacey Hayward

Telling Our Story & Sharing Our Impact: TLC & WRIT Center Data
Justin Sinicki

Concurrent Sessions *(sessions are listed alphabetically by title)*

J137 **12:00-12:45pm**	**Accessibility with Ease: free AI Tools from auto-captioning to visual assistants** *Andrea Bair, Jonathan Gittins and Danielle Petersen*

This session demonstrates some of the many free AI-supported tools that support accessibility and provide opportunities to share and try out tools on your own computer. Auto-captioning for both live and recorded audio/video is a powerful tool for engagement that benefits everyone. Research shows that 98% of students find captions helpful for learning, supporting students who are hard of hearing, neurodivergent, and those with auditory processing disorders alike. We'll demonstrate how to implement live auto-captioning in PowerPoint, Google Slides, and Zoom, alongside efficient workflows for captioning recorded videos via YouTube and Yuja. We will also explore how Artificial Intelligence can bridge accessibility gaps without increasing your workload. Discover how to use AI to generate descriptive alt text for complex images and leverage transformative smartphone tools like Be My Eyes and Seeing AI for real-time visual assistance. From instant transcripts to AI-driven inclusive design, join us to discover how simple, free resources can transform your digital materials into empowering, accessible environments for every learner.

J136 **1:00-1:45pm**	**Accommodating Pregnant Students** *Allie Martinez*

This session will help Faculty and Adjunct-Faculty understand both the law and college procedure related to accommodating students with pregnancy or birth-related conditions. Participants will discuss reasonable accommodations vs. fundamental alterations of a course, protected leave, unique circumstances, the role of the Equity Office and faculty discretion.

J136 **3:00-3:45pm**	**Beyond Compliance: Supporting Students After Sexual Assault** *Allie Martinez*

Participants will gain a deeper understanding of sexual assault and how it impacts victims/survivors. It will also cover faculty responsibilities under Title IX, how to respond to student disclosures using trauma-informed practices, and how to connect students with campus resources while maintaining appropriate boundaries.

J131 **2:00-2:45pm** **3:00-3:45pm**	***Bridging the Gap: Preparing Gen Z for Career Success Through Durable Skills** *Jon Hoerauf*

Today's students are entering a workforce unlike any before it—and hiring managers are noticing. While Gen Z brings fresh perspectives, digital fluency, and a desire for meaningful work, employers also report gaps in communication, resilience, initiative, and other essential "durable skills" that make-or-break career success.

This workshop bridges that gap. Designed for college faculty and staff, this session explores both sides of the conversation: what hiring managers say they need, and how Gen Z views work, career growth, and professional identity. Through current data, real-world examples, and interactive discussion, participants will gain a clear understanding of why many students struggle to land and keep early-career roles—and what educators can do to change that trajectory.

Most importantly, you'll leave with practical, ready-to-implement strategies for integrating durable skills into your teaching, advising, and program design. From communication and adaptability to professionalism and problem-solving, you'll learn how to build these competencies intentionally, consistently, and in ways that resonate with Gen Z learners.

Walk away with:

- *A grounded understanding of the Gen Z–employer disconnect*
- *Insight into Gen Z attitudes, motivations, and challenges*
- *A framework for teaching durable skills across disciplines*
- *Activities, tools, and approaches you can apply immediate*

* Repeated Session

J134 3:00-3:45pm	**Creating an Impactful Promotion & Tenure Template** *Karen Randolph, Dr. Laura Dull and Donny Winter*

A successful promotion and/or tenure packet requires considerations from multiple perspectives. Join us to see how both candidates and PRC chairs can make that happen.

J133 12:00-12:45pm	**Curriculum Council Grad Requirements** *Dr. Amy French and Dr. David Hopkins*

This session will provide updates on progress of ad hoc Curriculum Committee on graduation requirements (AA, AS, AGS only). There will be an opportunity for faculty to ask questions and/or raise any concerns that they might have.

J130 12:00-12:45pm	**Data Literacy at Delta College – Level 1 Training** *Kevin Hobart and Tyler Shea*

An introduction to data at Delta College. We'll cover common terms and acronyms associated with Delta College data and test our knowledge with a fun activity.

J132 1:00-1:45pm	**Designing for and Assessing Student Learning in the Age of Generative AI** *CIBE Pedagogy Committee Members*

The rapid proliferation of generative artificial intelligence (GenAI) tools has transformed the workplace and higher education. For this reason, it is critical that instructors formulate clear course policies and assignment guidelines on the appropriate use of GenAI in their classrooms. In this session, participants will be guided through a variety of activities to help them promote and assess student learning in the GenAI era. Instructors are asked to bring a copy of their current syllabus and assignment guidelines to reflect on, discuss, and potentially revise for future semesters.

J130 1:00-1:45pm	**FMX Business & Technology Work Order Training** *Billie Sue Dumont-Oliver*

This hands-on session is designed to help faculty. This session walks faculty through how to submit FMX work orders for materials and supply orders (including Staples), equipment repairs, preventive maintenance, and general maintenance requests. Faculty will learn which request type to use, what information to include, and how to track work orders once submitted.

J131 12:00-12:45pm	**Honors Myth Busters** *Maggie Zimmerman*

An interactive presentation that will cover the many acronyms in the Honors Program. We will bust the myths that both students and faculty hear. There will also be an opportunity for participants to ask any questions they may have.

* Repeated Session

| J133 3:00-3:45pm | **Innovations in Building Mid-Michigan's Skilled Workforce** *Jerry Russell and Carolyn Teppo* |

For the last two years, the Delta College Apprenticeship office implemented several upgrades and updates to existing college systems, or created new systems, to provide a more efficient experience for apprentices, employers, and college staff. Some of these updates include:

- *Created new customized apprenticeship application*
- *Piloted and implemented new authorization and billing form*
- *Improved and expanded attendance recording process*
- *Aligned academic programs to employer Related Instruction (RI/RTI)*
- *Created a tool to identify which academic certificates align with RI/RTI's*
- *Increased transparency of apprenticeship processes across college departments*

We would like the opportunity to share our journey in the hope that you can find inspiration from our successes.

| J140 12:00-12:45pm | **International Travel & Study Abroad** *Felecia Peters and Chris DeEulis* |

Join us to learn about how to plan an international travel experience and connect experiential global learning to learning both inside and outside the classroom. Staff and faculty are encouraged to attend and hear from previous trip leaders and the International Travel Committee about upcoming opportunities.

| J141 12:00-1:30pm | **Lumi Pro: A Content Creation Tool** *Kayleigh Nelson* |

Lumi Pro is an artificial intelligence tool that is integrated into D2L Brightspace that helps instructors with the following:

- *Create review questions in content*
- *Create quiz questions*
- *Establish assignment and discussions ideas*
- *Align learning outcomes*
- *Suggest reading materials to students-based quiz answers*

During this 90-minute session, instructors will have the opportunity to learn how to access Lumi Pro in D2L Brightspace, engage in examples that will utilize the features of Lumi Pro, and have a hands-on experience that will demonstrate how Lumi Pro can contribute to course design.

NOTE: Lumi only uses content that is available within a course shell. It does NOT use other resources or share information across the internet.

| J130 2:00-3:30pm | **OER, SoftChalk, and You! Learning what SoftChalk is and how it can help you** *OER Committee* |

Faculty currently using SoftChalk for creating learning objects will share and demonstrate how the software has helped them create textbooks and other learning tools. This will be followed by time for participants to get SoftChalk accounts and start using the software.

J135
12:00-12:45pm

Open Lab: Get Answers to Your D2L & Course Design Questions Live
Justin Bamberg

This interactive, open-floor session is designed around participant questions and real teaching challenges. Attendees are invited to bring their own D2L, course design, workflow, or student engagement questions.

Rather than a traditional presentation, this session will be driven by live discussion and demonstrations. Questions may include (but are not limited to):

- *How to do something in D2L*
- *Best practices for course setup or organization*
- *Student engagement or retention strategies*
- *Time-saving workflows or tools*
- *Clarifying what is possible (or not possible) in D2L*

I'll answer in real time by demonstrating solutions, explaining options, and discussing best-practice approaches. Participants are encouraged to ask questions, request demonstrations, and explore ideas collaboratively.

J134
12:00-1:30pm

Putting DEI Into Action
Kendra Rogers and Liz Ullrich

Actionable classroom and student interaction practices to enhance the experiences of marginalized students at Delta. Students in minority groups, including LGBTQ+ students, often experience classrooms and discussions in which they do not see themselves represented. While certain areas easily address this, others do not seem to have simple adjustments to encourage representation. Learn about how to actively engage with students of various backgrounds in any subject while working with colleagues of different disciplines to learn and sharpen needed skills.

J141
2:00-2:45pm

Quick Prep. Class Activities
Jenni Bourbina

Fun and engaging classroom activities do not need extensive preparation. Some of the most exciting and commonly used (and requested) games from my courses require little effort on my part. In this session we will play around with active learning strategies that can be added to any class as soon as next week.

E119
1:00-1:45pm

Rockhounding in Michigan
Kevin T. Dehne

What type of rocks are found on the beaches of the Great Lakes? From Petoskey stones to agates to pudding stones to Yooperlites (syenite). Where do these popular rocks come from and what are the best locations and methods used to find them? Bring a rock to identify. Take GLG-123 and join me in da UP don't ya know for a geology field trip class during spring semester 2026. Every rock tells a story, and you may win a rock to take home from the free rock raffle!

J138
1:00-1:45pm

Shared Governance: What's New, What's Next
Chris Hausbeck and CIBE Advisory Board Members

The team will share 2025 highlights and accomplishments, review existing charges and projects, and discuss future priorities for shared governance at Delta College.

J135 2:00-2:45pm	**Student Milestones Committee Update** *David Urbaniak and Rachel Merkle*

Join us to learn how the Milestones Committee is improving the student experience by aligning campus outreach and advising support around key milestones. See how targeted outreach to specific student populations at intentional times helps students take proactive next steps, remain on track, and register with a clear plan.

J140 1:00-1:45pm 3:00-3:45pm	***Student Support System (SSS)** *SSS Co-chairs Erica Robb and Elena Lazzari*

Over the past couple of years, the SSS system has undergone a few updates and added new referrals. In this session, we'll walk you through what's changed, talk about the impact SSS has on students, and share a few student stories. We're looking forward to sharing these updates and getting your feedback.

J138 3:00-3:45pm	**Supporting Dual Enrollment Students: Process, Expectations, Communication, Orientation** *Lindsey Bourassa*

This workshop is designed to equip faculty with a clear, shared understanding of Delta College's dual enrollment and Early Middle College (EMC) structures, expectations, and communication pathways. Participants will examine the dual enrollment student onboarding experience and review common transition challenges faced by high school students entering college coursework. The session emphasizes the role of the Dual Enrollment Office as the primary point of contact for all dual-related matters, including enrollment, technology access, high school coordination, compliance, and parent or counselor communication. Through interactive discussion, real-world scenarios, and practical tools, faculty will learn how to effectively support dual enrollment students while maintaining academic rigor, FERPA compliance, and consistent institutional practices. We will review faculty strategies that complement Dual Enrollment Office services when faculty should reach out to the dual enrollment office, when students should be referred to the dual enrollment office, Dual Enrollment Office to ensure compliance, consistent communication, and effective student support.

J137 2:00-2:45pm	**Transform Your Teaching with Notebook LM – AI Without Hallucinations** *Breanne Paisley*

This session will introduce faculty to Notebook LM, an AI tool designed to simplify course preparation and enhance student learning. Participants will learn how Notebook LM reduces hallucinations through only utilizing uploaded course materials, making it a reliable resource for students. The presentation will highlight practical resources such as generating lecture outlines, creating quizzes or flashcards, and creating short audio podcasts which help support diverse learners. **Please bring a laptop, if you are able!**

J139 1:00-1:45pm 2:00-2:45pm	***What Do We Teach When We Teach AI?** *Ray Lacina*

This workshop invites participants into a collaborative exploration of AI literacy: what it is, why it matters, and how it should shape our teaching practices. The presenter will offer a brief starting framework, but the session will center on guided discussion and shared expertise.

* Repeated Session