

The background features abstract, overlapping geometric shapes in various shades of green, ranging from light lime to dark forest green. The shapes are primarily triangles and polygons, creating a dynamic, layered effect. The central area is white, providing a clean space for the text.

# Graduation Requirements Vetting

# Questions Raised from Waiver Discussion at CIBE

- ▶ Do we want a curriculum that allows and/or requires students to find workarounds in order to graduate?
- ▶ What barriers do we have in place in which students find workarounds?
- ▶ Do AGS, AA, and AS *pathways* have meaning if they are not codified in the catalog?
- ▶ How many credits should a transfer program for a 120-credit bachelor's degree have?
- ▶ What learning experiences do we want our students to have that are non-negotiable for graduation?
- ▶ Are graduation requirements and general education graduation requirements separate entities, and therefore conflated in this policy?

# Ad-hoc Committee Membership (following framework of Board Policy 10.012.III)

- ▶ One faculty member from each division (each academic division will elect their faculty representative)
- ▶ Dean of Transfer Programs and Online Learning (Assessment Liaison and GECAC)
- ▶ College Registrar (Policies and Process, CIBE)
- ▶ Associate Dean of Student Retention (Retention, CIBE)
- ▶ Chair of GECAC

Faculty members should be tenured and that three of the five faculty members should also be DCFA members.

# Process for Vetting

