CIBE SUB-COMMITTEE ACTION PROJECT PLANNING TEMPLATE

Sub-Committee Name:	Sub-Committee Co-Chairs:
Curriculum	Daisy and JP
Sub-Committee Members:	Sub-Committee Administrative Liaison:
	Reva Curry

1) Sub-committee's charge.

To review data and provide recommendations in order to remove barriers and create an innovative and BEDI curriculum.

2) Action Project Title

Review/Audit AGS degrees during the COVID timeframe

3) Description of Action Project

Review data regarding AGS degrees and identify inequities and other degree options

4) How does this action project align with the Strategic Focus Area (Student Success, Community Focus, Sustainability, People Focus)?

Student Success

5) How does this action project align with the BEDI Framework Focus Areas (Students, Employees, Culture, Bias)?

Students – subject matter degrees

6) Approach for Implementation

Identify whether students were close to earning a degree in a subject area (potential for software audit)

7) Persons Responsible

Future – Academic Advising

8) Affected Units or CIBE Sub-Committees

Curriculum

9) Resources Requested (What resources will you need? Please provide an estimate of the budgetary needs. Can the action project be accomplished through the reallocation of resources or will it require new funds?

Unknown – Possible software purchase if available

10) Project Length

1 year

11) Tasks Associated with the Action Project

Request data regarding AGS degrees, audit student diversity in the AGS degrees, audit potential subject matter degrees
12) Project Baseline Measures
Student makeup of AGS degrees
13) Project Target Outcomes
Increase potential for subject matter degrees (potential audit via software)
14) Indicators of Success of Action Project – How will you measure success? (e.g. enrollment, retention completion, equity data)
Increase in subject matter degrees

PROGRESS MONITORING

Please submit a progress update when you reach the mid-point in your action plan implementation.

CHECK/ASSESS

Overall Action Project Results

Identify Strengths

Identify Opportunities for Improvement

INNOVATE/ACT

Based in results, strengths, and opportunities what action will be taken as a result of this project? Is there an opportunity to innovate? What would an innovation entail? What are the budget implications?

Is this project complete? If yes, please begin the planning cycle again.