

Program Assessment Report

Program: Criminal Justice Security - Loss Prevention Specialist - Associate
in Applied Arts

Year: 24/25

Division: Social Sciences

Contact: Joshua George

Delta College



Actions Taken in Response to Last Year's Report

Prior outcomes in this area were exceeded, so no alterations were made.

Rationale for Current Assessments

Assessment 1 of 1

Goal / Project

Outcome(s)

Demonstrate an understanding of the social factors involved in why people break the law (such as environment, poverty, child abuse, etc.)

Standard / Objective

70% of students will score at least a pass on an evaluation rubric of a pre/post-test course embedded question.

Method of assessment

Course or CC Program Embedded Paper/ Project/ Presentation

Comment/Details about the method of assessment

Students were provided a set of pre-course/post-course embedded questions related to the demonstration of the ability to secure people and information. Those student responses were rated by a neutral party utilizing a rubric designed from Bloom's Taxonomy to assign point values from 0 (no evidence) to 3 (good evidence of knowledge). A score of 3 was considered passing. Only students who turned in an assignment were evaluated.

Courses Affected

CJ182W Introduction to Security

Time Frame

Summer 2024

Submitted By

Result

Result

(3) Results exceeded expectation/standard

How many students

13

Average Score

35

Percent that met standard

77.0%

For GenEd Only

Level 0:

Level 1:

Level 2:

Level 3:

Data Collection (general or specific stats regarding results)

CJ-182 was chosen as it contains a “mastery” level of the chosen outcome and is a required core course within the security management program. A sample size of 13 participants was utilized, which accounts for 100% of the Security Management program majors. Of the 13 students who provided answers to the questions, only 3 originally passed for a pass-rate of 23%. A total of 10 students passed the posttest for a pass rate of 77%, far exceeding the 70% minimum pass-rate for this outcome. It should further be noted that the average number of points on the rubric during the pretest was 26, while the average on the posttest was 35 (out of a total 39 points possible), resulting in a 9 point average increase in points or a 26% increase overall, identifying the level of growth shown throughout this course.

What We Learned (areas for improvements, strengths, etc.)

The data appears to show the program is not only meeting, but exceeding standards for this chosen objective with the vast majority of students able to demonstrate the ability to secure people and information.

Use of Data to Improve Student Success

We will not make programmatic adjustment in this area since the program outcomes appear to be met and/or exceeded.

Institutional Student Learning Outcome	Action plan items of what is planned based on the data and results
<input type="checkbox"/> Apply Knowledge and Skills	<input type="checkbox"/> Change assignments/activities <input type="checkbox"/> Update course or CC prog conte
<input checked="" type="checkbox"/> Think Critically	<input type="checkbox"/> Change materials provided <input type="checkbox"/> Update course or CC prog outcc
<input checked="" type="checkbox"/> Communicate Effectively	<input type="checkbox"/> Adjust grading rubric <input type="checkbox"/> Change course sequence or prerequisites
<input type="checkbox"/> Act Responsibly	<input checked="" type="checkbox"/> Continue to monitor and assess next outcome <input type="checkbox"/> Other
	<input type="checkbox"/> Review or update assessment process

Comments and Action Plan

Discipline/Program Comments

We are pleased the program appears to be exceeding the program outcome expectations in relation to applying professional standards of writing.

Advisory Board Comments

n/a

Assessment Committee Comments

Curriculum Council Comments

n/a

Action Plan

n/a

Actions Taken in Response to Older Reports