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Program Assessment Report

Program: Criminal Justice Law Enforcement with Basic Police Training - Associate in Applied Arts

Year: 24/25

Division: Social Sciences

Contact: Joshua George

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Delta College

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Actions Taken in Response to Last Year's Report

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<div>Prior outcomes in this area were exceeded, so no alterations were made.</div>

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Rationale for Current Assessments

Assessment 1 of 1

Goal / Project

Outcome(s)

Apply professional standards of writing to criminal justice issues. (17/18)

Standard / Objective

70% of students will score at least a pass [9/12 points (75%)] on a Writing Evaluation Rubric

Method of assessment

Course or CC Program Embedded Paper/ Project/ Presentation

Comment/Details about the method of assessment

Student written assignments in each assessed class were examined using a rubric designed from Bloom's Taxonomy to assign point values from 0 (no evidence) to 3 (good evidence of knowledge) in each of 4 categories. Those scores were totaled for each assignment for a total 12 points possible. A passing score was considered 9 or above. All assessments were examined in a blind fashion without knowledge of the students' names or majors during the time of assessment. Only students who turned in an assignment were evaluated

Courses Affected

CJ250 Juvenile Justice

Time Frame

Spring 24-Winter 2025

Submitted By

Result

<u>Result</u>

<u>How many students</u>	<u>Average Score</u>	<u>Percent that met standard</u>
42		91.3%

<u>For GenEd Only</u>   Level 0: ____   Level 1: ____   Level 2: ____   Level 3: ____

<u>Data Collection (general or specific stats regarding results)</u>

CJ-250 Juvenile Justice was chosen as it contains a "mastery" level of the chosen outcome and is a required core course within both the law enforcement and law enforcement with basic police training programs.   A total sample size across the courses was 58 students, however, 16 did not turn in the given assignment to be assessed, thus they were not included in the assessment, leaving a total sample size of 42 students. This sample contained 20 students that were law enforcement or law enforcement with basic police training majors, encompassing 14.9% of the programs' 134 declared majors. Of the majors sampled, 19 out of 20, or 95%, scored a "pass" on the assessment rubric with an average rubric score of 10.95 out of 12 or 91.25% on the assignment. Since the 95% success rate, far exceeds the 70% minimum pass-rate for this outcome no additional actions appear warranted at this time.

<u>What We Learned (areas for improvements, strengths, etc.)</u>

The data appears to show the program is not only meeting, but exceeding standards for this chosen objective with the vast majority of students able to apply professional standards of writing to criminal justice issues.

<u>Use of Data to Improve Student Success</u>

We will not make programatic adjustment in this area since the program outcomes appear to be met and/or exceeded.

Institutional Student Learning Outcome	Action plan items of what is planned based on the data and results	
☐ Apply Knowledge and Skills	☐ Change assignments/activities	☐ Update course or CC prog conte
☑ Think Critically	☐ Change materials provided	☐ Update course or CC prog outco
☑ Communicate Effectively	☐ Adjust grading rubric	☐ Change course sequence or prerequisites
☐ Act Responsibly	☑ Continue to monitor and assess next outcome	☐ Other
	☐ Review or update assessment process	

Comments and Action Plan

Discipline/Program Comments

We are pleased the program appears to be exceeding the program outcome expectations in relation to applying professional standards of writing.

Advisory Board Comments

Assessment Committee Comments

Curriculum Council Comments

Action Plan

No changes to be made, based on above satisfactory progress of student outcome achievement with the program.

Actions Taken in Response to Older Reports