

Program Assessment Report

Program: Criminal Justice Law Enforcement with Basic Police Training - Associate in Applied Arts

Year: 23/24

Division: Social Sciences

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Delta College



Actions Taken in Response to Last Year's Report

Rationale for Current Assessments

Assessment 1 of 1

Goal / Project

Outcome(s)

Identify factors that affect community trust in policing.

Standard / Objective

70% of students will score a "pass" on a course embedded discussion

Method of assessment

Course or CC Program Embedded Performance/ Demo

Comment/Details about the method of assessment

Students in the Spring section of the CJ-210 Criminal Investigations course during the 2023/2024 academic year were provided a set of course embedded discussion questions related to the factors affecting community trust in policing. Students who exhibited knowledge of these factors by scoring a "pass" on those questions (as determined by a set rubric) were considered to have demonstrated knowledge of this objective.

Courses Affected

Criminal Investigations (CJ210)

Time Frame

Fall 2023-Winter 2024 (Assessment for 2023-2024 academic year)

Submitted By

Result

Result

(2) Results met expectation/standard

How many students

14

Average Score

0

Percent that met standard

86.0%

For GenEd Only

Level 0:

Level 1:

Level 2:

Level 3:

Data Collection (general or specific stats regarding results)

A total sample size of 14 participants (12% of the total law enforcement major population of 115) was identified from the Spring course of CJ210 running during the 2023/2024 academic year. All law enforcement track

majors are required to take this course. Students were provided a discussion question related to the identification of factors that affect community trust in policing. Those students were scored on a rubric of: 0 points (no evidence), 1 point (at least one reason or multiple reasons and no support), 2 points (one reason with good support or multiple reasons with more thorough support), and 3 points (multiple reasons with strong support). Those who scored a 0 or a 1 were considered to have failed and those who scored a 2 or 3 were considered to have passed. The answers were provided to the assessor in a blind fashion with no identifying information related to the students answering the question. The assessment identified 12 of 14 students passed for a pass rate of 86%. The 86% pass rate exceeded the set 70% rate identified by the discipline.

What We Learned (areas for improvements, strengths, etc.)

The data appears to show the discipline is not only meeting but exceeding standards for this chosen objective with the majority of students able to demonstrate an understanding of the factors with a potential effect on community trust in policing.

Use of Data to Improve Student Success

We will not make programmatic adjustment in this area since the program outcomes appear to be met and/or exceeded.

Institutional Student Learning Outcome	Action plan items of what is planned based on the data and results
<input type="checkbox"/> Apply Knowledge and Skills <input checked="" type="checkbox"/> Think Critically <input type="checkbox"/> Communicate Effectively <input type="checkbox"/> Act Responsibly	<input type="checkbox"/> Change assignments/activities <input type="checkbox"/> Update course or CC prog conte <input type="checkbox"/> Change materials provided <input type="checkbox"/> Update course or CC prog outcc <input type="checkbox"/> Adjust grading rubric <input type="checkbox"/> Change course sequence <input checked="" type="checkbox"/> Continue to monitor and assess or prerequisites <input type="checkbox"/> Other <input type="checkbox"/> Review or update assessment process

Comments and Action Plan

Discipline/Program Comments

We are pleased the program continues to be exceeding the outcome expectations in relation to this outcome.

Advisory Board Comments

Assessment Committee Comments

Curriculum Council Comments

Action Plan

Actions Taken in Response to Older Reports