

Program Assessment Report

Program: Child Development - Associate in Applied Arts

Year: 23/24

Division: Social Sciences

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Delta College



Actions Taken in Response to Last Year's Report

Rationale for Current Assessments

Assessment 1 of 1

Goal / Project

Outcome(s)

Using Content Knowledge to Build Meaningful Curriculum: Students use their knowledge of academic disciplines to design, implement, and evaluate experiences that promote positive development and learning for each and every young child. Students understand

Standard / Objective

80% of students will meet or exceed all key competencies of Standard 1: Promoting Child Development and Learning

Method of assessment

Course or CC Program Embedded Paper/ Project/ Presentation

Comment/Details about the method of assessment

Students were assessed using our NAEYC Key Assessment 2: Family Engagement Activity

Courses Affected

CD 116

Time Frame

Fall 2023-Winter 2024

Submitted By

Result

Result

(3) Results exceeded expectation/standard

How many students

Average Score

Percent that met standard

0

0

100.0%

For GenEd Only

Level 0

0

Level 1:

0

Level 2:

0

Level 3:

0

Data Collection (general or specific stats regarding results)

When analyzing the data collected for the past year via the key assessment that cover standard 1, the vast majority of students meet or exceed each of the four key competencies. Students have the opportunity to

learn about and apply knowledge regarding child development and learning throughout each CD course. 100% of students either met or exceeded the requirements for each key competency of Standard 1 during the Fall 2023-Winter 2024 academic year.

What We Learned (areas for improvements, strengths, etc.)

Standard 1: Knowing about Child Development and Learning forms the foundation of our program. As such, it is not surprising that 100% of students met or exceeded these standards when reviewing the standard 1 assessment data. We will continue to seek ways to introduce, practice and reinforce these concepts throughout the coursework.

Use of Data to Improve Student Success

At this time, there is not anything that appears amiss with our data in terms of needs for improvement.

Institutional Student Learning Outcome	Action plan items of what is planned based on the data and results	
<input checked="" type="checkbox"/> Apply Knowledge and Skills	<input type="checkbox"/> Change assignments/activities	<input type="checkbox"/> Update course or CC prog conte
<input checked="" type="checkbox"/> Think Critically	<input type="checkbox"/> Change materials provided	<input type="checkbox"/> Update course or CC prog outco
<input checked="" type="checkbox"/> Communicate Effectively	<input type="checkbox"/> Adjust grading rubric	<input type="checkbox"/> Change course sequence
<input checked="" type="checkbox"/> Act Responsibly	<input type="checkbox"/> Continue to monitor and assess next outcome	or prerequisites
	<input type="checkbox"/> Review or update assessment proces	<input type="checkbox"/> Other

Comments and Action Plan

Discipline/Program Comments

Advisory Board Comments

Assessment Committee Comments

Curriculum Council Comments

Action Plan

Actions Taken in Response to Older Reports