

Program Assessment Report

Program: HISTORY

Year: 21/22

Division: Social Sciences

Contact: Amy French

Delta College



Actions Taken in Response to Last Year's Report

Rationale for Current Assessments

Assessment 1 of 2

Goal / Project

Outcome(s)

Describe and analyze historical sources. (16/17)

Standard / Objective

Outcome: Analyze various types of historical sources appropriate to the study of course area of history.

Method of assessment

Capstone Demonstrations(s)

Comment/Details about the method of assessment

Professors used individual assignments to assess how our students are evaluation conflicting historical interpretations. As this is a general history outcome, we assessed it across the board in all of our classes from as many professors as would participate. Professors used a range of formal and informal assessments to gauge how effectively our students are meeting the outcomes for our courses.

Courses Affected

HIS 111, 112, 221, 222, 237

Time Frame

Submitted By

Result

Result

Data Collection (general or specific stats regarding results)

What We Learned (areas for improvements, strengths, etc.)

Use of Data to Improve Student Success

<p>Institutional Student Learning Outcome</p> <input type="checkbox"/> Apply Knowledge and Skills <input type="checkbox"/> Think Critically <input type="checkbox"/> Communicate Effectively <input type="checkbox"/> Act Responsibly	<p>Action plan items of what is planned based on the data and results</p> <input type="checkbox"/> Change assignments/activities <input type="checkbox"/> Update course content <input type="checkbox"/> Change materials provided <input type="checkbox"/> Update course outcomes <input type="checkbox"/> Adjust grading rubric <input type="checkbox"/> Update prior courses <input type="checkbox"/> Continue to Monitor <input type="checkbox"/> Other
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Assessment 2 of 2

Goal / Project

Outcome(s)

Demonstrate an understanding of diverse societies, ranging from local to global, in order to engage effectively in civic life.

Standard / Objective

Method of assessment

Capstone Demonstrations(s)

Comment/Details about the method of assessment

Professors used our civic engagement projects to assess how our students are demonstrating this outcome.

Courses Affected

HIS 237

Time Frame

Winter2022

Submitted By

Amy French

Result

Result

(0) Results far below expectation/standard

Data Collection (general or specific stats regarding results)

90% of 133 students studied met expectations (75% or higher on assessment); 90% of students mastered the outcome (84% or higher); 10% of students didn't meet expectations (74% or lower)

What We Learned (areas for improvements, strengths, etc.)

"Self-reflection is important to have students reflect their beliefs about civic engagement before they start the project and then reassess after. Having students define and understand civic engagement before they began project led to better mastery of the outcome. Providing defined list of events to research led to better mastery of outcome and reduced frustration of students, but list needs to be winnowed down further.

•Having librarian embedded in course and working with students throughout project led to better mastery of outcome. Current project reduces financial burden on students, as well as time burden, from previous project where they were required to travel to places where various events occurred. Some students found that the project reinforced to them that there is a great need to teach history at K-12 level. Students also realized the importance of engaging in civic activities."

Use of Data to Improve Student Success

We will continue to assess to make improvements.

Institutional Student Learning Outcome	Action plan items of what is planned based on the data and results
<input type="checkbox"/> Apply Knowledge and Skills <input type="checkbox"/> Think Critically <input type="checkbox"/> Communicate Effectively <input type="checkbox"/> Act Responsibly	<input type="checkbox"/> Change assignments/activities <input type="checkbox"/> Update course content <input type="checkbox"/> Change materials provided <input type="checkbox"/> Update course outcomes <input type="checkbox"/> Adjust grading rubric <input type="checkbox"/> Update prior courses <input type="checkbox"/> Continue to Monitor <input type="checkbox"/> Other

Comments and Action Plan

Discipline/Program Comments

Assessment continues conversation between all faculty members about how to make our classes the best they can be so students successfully master all of our outcomes.

Advisory Board Comments

Assessment Committee Comments

Glad that you used a Gen Ed outcome, but do feel free to assess the outcomes

Curriculum Council Comments

Action Plan

Actions Taken in Response to Older Reports