Program Assessment Report	Delta College

Program Assessment Report

Program: Criminal Justice Law Enforcement with Basic Police Training - Associate in Applied Arts

Year: 21/22

Division: Social Sciences

Contact: Joshua George

Actions Taken in Response to Last Year's Report

Prior outcomes in this area were exceeded, so no alterations were made.

Rationale for Current Assessments

Assessment 1 of 1

Goal / Project

Outcome(s)

Demonstrate an understanding of the basic theories related to why people break the law (such as environment, poverty, child abuse, etc.)

Standard / Objective

70% of students will score at least a pass (75%) on course-embedded questions related to their understanding of theoretical causes of criminality.

Method of assessment

Course Embedded Paper(s)/Projects

Comment/Details about the method of assessment

Students were provided embedded questions throughout the course related to why we commit crimes/delinquency and how we may prevent it. Each question was placed within quizzes and exams throughout the course in varying methods (true/false, multiple choice, and short answer). The student was considered to have passed the assessment if they completed each of the linked questions at a rate of at least 70%.

Courses Affected

The Juvenile Offender (CJ250)

Time Frame

Fall 2021-Winter2022

Submitted By

Joshua George

Result

Result

Data Collection (general or specific stats regarding results)

"The CJ250 Juvenile Justice course was chosen as it indicates a "mastery" level for the noted outcome and is required by all students within the majors. A total sample size of 72 participants was utilized from four

courses of CJ250. Of those, 13 were Law Enforcement majors and 11 were Law Enforcement with Basic Police Training majors. The sample represented 15% of the total Law Enforcement program and 17% of the total Law Enforcement with Basic Police Training program [Total enrollment for Law Enforcement AAA is 85 & 64 for Law Enforcement with Basic Police Training AAA].Of those sampled, 10/13 (76.92%) passed in the Law Enforcement Program and 10/11 (90.91%) passed in the Law Enforcement with Basic Police Training Program. The average pass-rate between the three CJ250 courses assessed on this assignment (86.11%) was slightly higher than the Basic Police Training program results of program assessment at a 76.92%, but lower than the Basic Police Training program results of a 90.91%. The difference between these results is likely due more to a small sample size, wherein a single student passing/failing could have made them equal, rather than a structural difference between the programs. Both results meet and exceed the 75% threshold for this outcome. Each individual CJ250 total class average mirrors the pass rate of this outcome's measure, lending validity to the assessment model. "

What We Learned (areas for improvements, strengths, etc.)

The data appears to show the program is not only meeting, but exceeding standards for this chosen objective with the vast majority of students able to demonstrate an understanding of the basic theories related to why people break the law. Based on prior assessment of this outcome, the average pass-rate between all programs was 87.6%. Given the pass rate of these two programs, as well as the corrections program pass rate of 100%, the average across all program majors this year is an 85.18%, showing stability throughout these programs and the criminal justice discipline as a whole.

Use of Data to Improve Student Success

We will not make programatic adjustment in this area since the program outcomes appear to be met and/or exceeded.

Institutional Student Learning Outcome	Action plan items of what is planned based on the data and results	
☐ Apply Knowledge and Skills	☐ Change assignments/activities	☐ Update course content
☑ Think Critically	☐ Change materials provided	☐ Update course outcomes
☑ Communicate Effectively	☐ Adjust grading rubric	☐ Update prior courses
☐ Act Responsibly	☑ Continue to Monitor	☐ Other

Comments and Action Plan

Discipline/Program Comments

We are pleased the program appears to be exceeding the program outcome expectations in relation to applying professional standards of writing.

Advisory Board Comments

Assessment Committee Comments

Curriculum Council Comments

Action Plan

No changes to me made, based on above satisfactory progress of student outcome achievement with the program.

Actions Taken in Response to Older Reports