

Program Assessment Report

Program: Accounting - Associate in Business Studies

Year: 22/23

Division: Business and technology

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Delta College



Actions Taken in Response to Last Year's Report

Rationale for Current Assessments

Assessment 1 of 1

Goal / Project

Outcome(s)

Use basic accounting concepts and terminology.

Standard / Objective

Method of assessment

Course or CC Program Embedded Paper/ Project/ Presentation

Comment/Details about the method of assessment

The project is an accounting cycle project required of all students in ACC 227W. The project is completed in the HMS - WileyPLUS and includes a quiz of the project.

Courses Affected

ACC 227W - Intermediate Accounting I

Time Frame

Fall 2023

Submitted By

Result

Result

(2) Results met expectation/standard

How many students

42

Average Score

0

Percent that met standard

85.5%

For GenEd Only

Level 0

Level 1:

Level 2:

Level 3:

Data Collection (general or specific stats regarding results)

Data collected from grades earned in and recorded in the HMS - WileyPLUS

What We Learned (areas for improvements, strengths, etc.)

Students performed better than the 73% standard on the project. We would still like to see the average

higher, closer to the 90% range since this project assesses their foundational understanding of the first year of their accounting program.

Use of Data to Improve Student Success

Discuss importance of identifying accounting program students in the ACC 211/212 courses and helping them with foundational gaps of the accounting cycle.

Institutional Student Learning Outcome	Action plan items of what is planned based on the data and results	
<input checked="" type="checkbox"/> Apply Knowledge and Skills	<input type="checkbox"/> Change assignments/activities	<input type="checkbox"/> Update course or CC prog cont
<input checked="" type="checkbox"/> Think Critically	<input type="checkbox"/> Change materials provided	<input type="checkbox"/> Update course or CC prog outcc
<input type="checkbox"/> Communicate Effectively	<input type="checkbox"/> Adjust grading rubric	<input type="checkbox"/> Change course sequence or prerequisites
<input type="checkbox"/> Act Responsibly	<input checked="" type="checkbox"/> Continue to monitor and assess next outcome	<input type="checkbox"/> Other
	<input type="checkbox"/> Review or update assessment proces	

Comments and Action Plan

Discipline/Program Comments

Advisory Board Comments

None

Assessment Committee Comments

None

Curriculum Council Comments

Action Plan

Actions Taken in Response to Older Reports