

SLAC: Quality Check for Assessment and Improvement of Student Learning

_____ CC P D Date: _____

Reports submitted for years: _____

Pre-meeting Assessment Planning documents meet Best Practices Criteria

Most recent year:	No, Does not meet criteria Revision and resubmission needed	Yes, Fully meets criteria
Program Outcomes		
Comments or Questions:		
Curriculum Map (academic programs)		
Comments or Questions:		
Assessment Plan		
Comments or Questions:		

Pre-meeting Annual Assessment Report components meet Best Practices Criteria

	Needs Revision and Resubmission	Meets Minimum Criteria, but Needs Improvement	Fully Meets Criteria
Program Outcome identified			
Comments or Questions:			
Standard identified -Logical match for Data Collection Tool.			
Comments or Questions:			
Method Comments (Details about the Method) -Describes Data Collection Tool used. -Effectively measures outcome identified.			
Comments or Questions:			
Result Indicated appropriately?			
Comments or Questions:			
Reporting of Data Collected -Reported clearly and logically.			
Comments or Questions:			
Analysis-What we Learned -Reported clearly and logically. -Addresses outcome identified.			
Comments or Questions:			
Use of data to improve student success -Reported clearly and logically. -Effectively reflect results of data and analysis.			
Comments or Questions:			

Meeting Discussion

Topic	Notes
Please tell us about your (academic or co-curricular) program (or discipline).	
Please tell us your program (or disc.) assessment history. What has been assessed? What improvements have been made in previous cycles? What have been the result over time? What trends over time have been observed?	
What are current plans for improving student learning in your program or discipline?	
How are decisions made and information shared in your program (or discipline) as they relate to assessment and improving student learning?	
Are there any resource deficiencies affecting student learning in your area?	
Are there any college policies negatively affecting student learning and/or completion in your program or discipline?	
Do you have questions for us, or need any support from this group to help with assessing and improving student learning?	

Post-discussion Analysis

General/Overall Rating for Assessment Report:			
Initial	Emerging	Developed	Highly Developed
Assessment cycle incomplete or poor quality. May lack understanding of assessment objectives and procedures.	Assessment cycle complete with some quality steps. Some improvement may be needed. Appears to understand assessment objectives and procedures.	Complete assessment cycle with all steps completed with high quality with at least one assessment tool at the program/discipline level. Use of findings is clear and logical.	Complete assessment cycle with all steps completed with high quality and the use of multiple measures (Triangulation) from multiple sources. Use of findings clearly led to student learning improvement over time with evidence that can be observed.
General/Overall Comments or Questions:			