

		When to Assess	What Direct and Indirect Evidence to Collect	Who Will Collect the Evidence	Please identify at least one ISLO that the evidence also assesses.			
Program Learning Outcomes:					Apply Skills and Knowledge	Think Critically	Communicate Effectively	Act Responsibly
1	Students who attend a synchronous WRIT session will demonstrate preparedness by making a satisfactory effort to plan for the session (by becoming familiar with the assignment guidelines, consulting relevant sources, etc.) and bringing relevant materials to the session.	Winter 2024	Direct Evidence: WRIT Center Rubric Results	WRIT Center Coordinator				x
2	Students who attend a synchronous WRIT session will demonstrate critical thinking skills and understanding of writing strategies and conventions by identifying/explaining the main topics of discussion addressed during the consultation and the appropriate actions for revision.	Fall 2024	Direct Evidence: WRIT Center Rubric Results	WRIT Center Coordinator	x	x		
3	Students who attend a synchronous WRIT session will demonstrate understanding that writing center consultations are collaborative and student centered by engaging in discussions about their writing.	Fall 2024	Direct Evidence: WRIT Center Rubric Results	WRIT Center Coordinator			x	
4	Students who submit an essay to the WRIT Center for asynchronous review will demonstrate preparedness by submitting assignment guidelines and relevant materials with their online submission.	Winter 2024	Direct Evidence: WRIT Center Rubric Results	WRIT Center Coordinator				x
5	Students who submit an essay to the WRIT Center for asynchronous review will demonstrate critical thinking skills and understanding of writing strategies and conventions by making effective revisions to their assignment, taking into consideration concerns that need to be addressed and the feedback of the WRIT Center Consultant.	Fall 2023- Fall 2024	Direct Evidence: Comparison of Original Submissions to Resubmissions	WRIT Center Coordinator	x	x		
6	Students who attend a synchronous WRIT session or submit an essay for asynchronous review will demonstrate understanding of the writing processes by identifying which stage they are at and what areas to focus on during the consultation.	Fall 2024	Direct Evidence: WRIT Center Rubric Results	WRIT Center Coordinator	x			
7	Students who attend a synchronous WRIT session or submit an essay for asynchronous review will demonstrate an increases feeling of confidence about the quality of their writing.	Annually	Indirect Evidence: WRIT Exit Survey	WRIT Center Coordinator	x			
8	Students who attend a synchronous WRIT session or submit an essay for asynchronous review will demonstrate an increased feeling of comfort with the writing process.	Annually	Indirect Evidence: WRIT Exit Survey	WRIT Center Coordinator	x			
9	Students who attend a synchronous WRIT session or submit an essay for asynchronous review will demonstrate an increased feeling of ability to apply writing strategies learned from the review/in the session to future writing assignments.	Annually	Indirect Evidence: WRIT Exit Survey	WRIT Center Coordinator	x	x		
10	Students who attend a synchronous WRIT session or submit an essay for asynchronous review will demonstrate an increased feeling of ability to follow assignment guidelines.	Annually	Indirect Evidence: WRIT Exit Survey	WRIT Center Coordinator	x			